

PARENT-STUDENT-SCHOOL COMPACT

Walden believes that families, students, and school staff should work in partnership to help each student reach their potential. As partners we agree to the following:

Student Responsibilities:

- Be an Inquirer: I will nurture curiosity, develop skills for inquiry and research, and learn independently and with others.
- Be a Communicator: I will learn to express myself confidently and creatively in more than one language and in many ways. I will collaborate effectively and listen carefully to the perspectives of others.
- Be Principled: I will act with integrity and honesty, with a strong sense of fairness and justice, and with the respect for the rights and dignity of people everywhere. I will take responsibility for my actions and their consequences.
- Be Caring: I will show empathy, compassion and respect for others. I will have a commitment to service and strive to make a positive difference in the lives of others and in the world around me. Through my actions and choices, I will help to create a school environment of tolerance and peace.
- Strive for Balance: I will strive for balance in my life—physical, intellectual, and emotional. I will recognize the interdependence we share with others and with the world in which we live.
- Be Reflective: I will thoughtfully consider the world and my own ideas and experiences and work to understand my own strengths and weaknesses in order to support learning.
- I will attend school regularly and on time.
- I will complete school assignments and projects on time and to the best of my ability.

Student Signature _____ Date _____

Parent Responsibilities—I want my child to learn and achieve, therefore I will:

- Make certain my child attends school regularly and on time.
- Provide support for my child as they engage in authentic research and project work.
- Maintain an open dialogue with my child's teacher(s) and Walden staff and work together to provide the best possible education for my child.
- Support the school by volunteering my time in the classroom. as a field trip driver and through involvement with the PCC (Parent Community Council) as my schedule permits.
- Attend parent meetings, including PTSC, and parent education nights and when necessary ask for further explanation of school curriculum, policies and programs.
- Support school curriculum by providing a home environment where children can learn and develop their creativity and individuality.
- Work as a partner with the school. When I see room for improvement, provide feedback and support in a positive and encouraging manner.

Parent/Family Signature _____ Date _____

Teacher/Mentor Responsibilities—I want my students to learn and achieve, therefore I will:

- Treat each student with respect and dignity.
- Support, mentor, and tutor individual students and respond to parent questions.
- Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's challenging academic standards.
- Engage in regular two-way, meaningful communication with parents/family members including a minimum of one PTSC per year.
- Provide a classroom environment where students are allowed to make meaningful choices.
- Strive to create a school and classroom environment where peace and tolerance are paramount.

- Provide students with opportunities for authentic research and project work.
- Communicate with parents about their child's academic, social, and emotional progress on a regular basis.
- Provide academic rigor.
- Give parents the opportunity to volunteer in a meaningful way.
- Encourage students to explore their creativity and foster their own individuality.

Teacher Signature _____ Date _____

Administrator Responsibilities:

- Direct and standardize high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's challenging academic standards.
- Provide progress reports at least once a semester.
- Engage in regular two-way, meaningful communication with parents/family members including providing for a minimum of one Parent-Student-Teacher conference each year.
- Support mentoring and tutoring and provide parent volunteer opportunities.
- Enforce school-wide behavior expectations.

Administrator Signature _____ Date _____

Students and their parents or guardians should review this form together, sign and date, and return with registration materials. Teachers and Administrators will sign the form upon its return.

We make a commitment to work together to carry out this agreement.