



Walden Board of Trustees

Walden is a place where social, emotional, and academic growth are valued equally, a place where students see possibilities, make meaningful choices, take risks, and emerge with a stronger sense of identity, belonging and purpose. It is a place where critical thought, creativity and independence are nurtured; where empathy, cultural awareness and tolerance are valued. We champion student choice and autonomy, authentic research and project work. Our purpose is to develop competent, self-motivated learners dedicated to making positive contributions to society.

9/29/2021 Wednesday 4:00 P.M.

This board meeting is being held electronically based on a determination that meeting in person poses a substantial risk to the health and safety of those who may be present at the anchor location.

To access the meeting, click below:

https://zoom.us/j/3761711875?pwd=cm9RMzBRcm1YUXlxZU5IcTVIV 01Hdz09#success

Members of the public who wish to attend may contact Lois Bobo for access at lois@waldenschool.us. Those who wish to provide public comment may contact Lois Bobo at lois@waldenschool.us or 801-655-5874 no less than 4 hours prior to the start of the meeting.

Invited:

> Matt Turner > Jeremy Knee > Andy Ash > Breanne Moore > Hilary Hungerford

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➤ Jen Knapp ➤ Jodi McCombs ➤ Diana West ➤ Lois Bobo ➤ Sharon Beecroft ➤ Hannah West
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In attendance:

Meeting called to order: 4:09

Calendar Dates:

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Upcoming Schedule:
Proposed (all at 4:00 p.m.):
November 17
January 12
March 11
April 13
May 13
June 29
Walden Calendar 2021-22
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Agenda:

Director's Report: Lois

Approvals

- It is proposed that we approve the minutes from the <u>August 18, board</u> meeting. All in favor:
 - Matt Turner
 - Jeremy Knee
 - Breanne Moore
 - Hilary Hungerford
 - Andy Ash
 - Jodi McCombs
 - Jennifer Knapp
 - Matt moves to approve the minutes from our last meeting, Diana seconds. Yay
 Breanne, Yay, Jodi, Yay Lois, Yay Sharon, Yay Hannah, Yay, Andy.

Discussion:

Revised Special Education Manual

All Utah schools must create and maintain a Special Education Policies & Procedures Manual. The manual establishes school policies and procedures all staff will follow regarding all students identified for special education, tested for special education, and exited from special education. USBE approved the manual earlier this month. As new legislation and rules are adopted, the manual must be updated to reflect those changes. Walden's manual was updated this month to match

recent Utah State Board of Education Special Education Rules changes. These changes were largely formatting (to align more closely with the layout of the State Rules (i.e., Section IV.1.b of our manual aligns to Section IV.1.b of the State Rules)) and terminology changes. A section on fiscal matters was also added. The Special Education Policies & Procedures Manual requires board approval when changes are made.

 Matt moves to approve the Walden Special Education Policy Manual. Diana seconds. Yay Breanne, Yay, Jodi, Yay Lois, Yay Sharon, Yay Hannah, Yay, Andy.

It is proposed that we approve the Revised Walden Special Education Manual. All in favor:

- Matt Turner
- Jeremy Knee
- Breanne Moore
- Hilary Hungerford
- Andy Ash
- Jodi McCombs
- Jennifer Knapp

Comments & Discussion:

• Walden-Specific Educator License

Under the school's board approved LEA-Specific Educator License policy, school admin may hire, subject to board approval, individuals who are good candidates for a Walden-specific educator license. This is a temporary license for educators who, in most cases, are in the process of completing the requirements for an associate or professional license. A Walden-specific educator license can be valid for one, two, or three years. Walden administrators have followed the processes and considered the criteria outlined in the policy with respect to proposing the certain candidates to the Board, including vetting and interviewing the candidate. See the attached letter to be signed by the board chair requesting an Walden-specific educator license for seventeen candidates.

Walden Specific License Data Summary

- Lois reports that the state asks that each educator hold a license for their teaching content area. She reports the 3 reasons an educator might need an LEA Specific license. The board responds with support.
- Matt moves to approve the LEA Specific licenses as outlined in the attachment Andy Ash seconds the motion. All in favor? Yay Diana. Yay Breanne, Yay, Jodi, Yay Lois, Yay Sharon, Yay Hannah.

educator license as outlined in the attached document.

- Matt Turner
- Jeremy Knee
- Breanne Moore
- Hilary Hungerford
- Andy Ash
- Jodi McCombs
- Jennifer Knapp

Matt moves to go into closed session 4:31pm

Diana moves to come out of the closed session, Matt seconds. 5:02. All in favor: Yay Andy. Yay Breanne, Yay, Jodi, Yay Lois, Yay Sharon, Yay Hannah.

Diana moves to adjourn the meeting, Breanne seconds. All in favor. Yay Andy. Yay Matt, Yay, Jodi, Yay Lois, Yay Sharon, Yay Hannah.

Financial Update:

Current state rule requires a monthly financial update be provided to the board. Please see <u>The Budget vs. Actuals</u> and the current <u>Profit and Loss statement</u>.

CLOSED SESSION to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a).

- Matt Turner
- Jeremy Knee
- Breanne Moore
- Hilary Hungerford
- Andy Ash
- Jodi McCombs
- Jennifer Knapp

Meeting adjourned:

Board Members and Assignments

- Matt Turner -- Interim Chair/ Standing Vice Chair
- Jennifer Knapp—Chief Financial Officer
- Diana West Treasurer non-voting
- Lois Bobo School Executive Director non-voting
- Sharon Beecroft School Administrator non-voting
- Jeremy Knee Compliance Advisor/Training
- Hilary Hungerford Board Member at large
- Breanne Moore PCC Chair
- Hannah West—School Administrator non-voting

- Andy Ash Board Parent Appointee
- Jodi McCombs —Board Parent Appointee

The Walden Board of Trustees serves as the curriculum review committee and the School Land Trust committee

Unfilled Positions – Board Secretary



Sign Up for Public Comment (limit 3 minutes per person, 10 minutes total)

- 1.
- 2.
- 3.
- 4.
- **5**.